

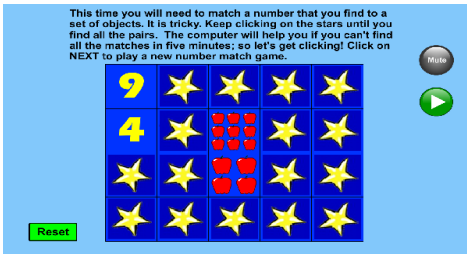
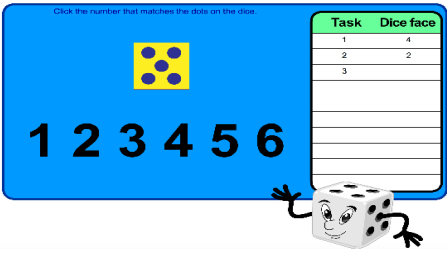
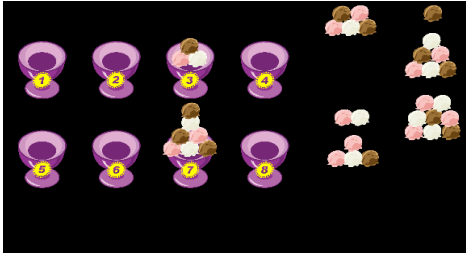


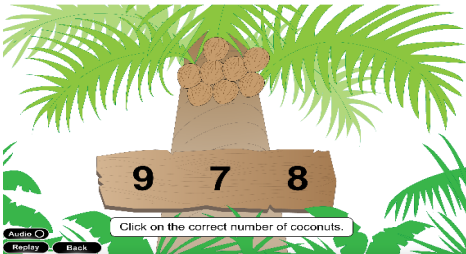


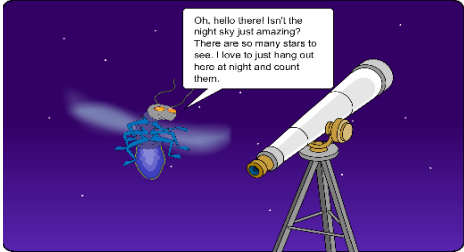
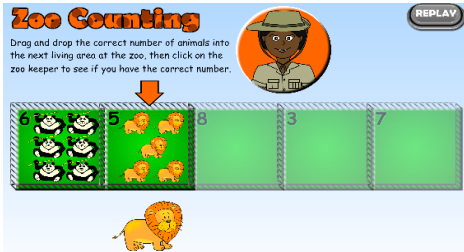

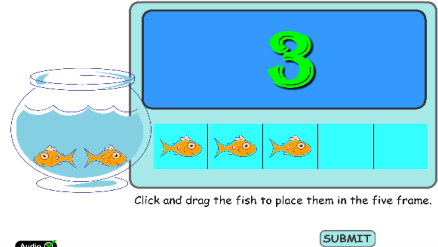
Kindergarten Number Sense and Numeration Ontario Educational Resources Bank (OERB) Activities

Quantity Relationships	
Activity	Description
<p style="text-align: center;">Birthday Fun</p>  <p style="text-align: center;">Resource ID: ELO1138610</p>	<p>Build understanding of ordinal numbers (first, second...) to fifth and relate them to counting by matching letter sounds to the initial sounds in words.</p>
<p style="text-align: center;">Counting Sheep</p>  <p style="text-align: center;">Resource ID: ELO1161750</p>	<p>Build understanding of whole number as a quantity by matching the correct number to a set of dots.</p>
<p style="text-align: center;">Memory Game Numbers</p>  <p style="text-align: center;">Resource ID: ELO1069210</p>	<p>Practise representing whole numbers by matching numerals, number words and quantities.</p>
<p style="text-align: center;">Spin the Dice</p>  <p style="text-align: center;">Resource ID: ELO1138580</p>	<p>Practise “subitizing” or recognizing small quantities without having to count by matching the dot patterns on dice with numbers 1 to 6.</p>

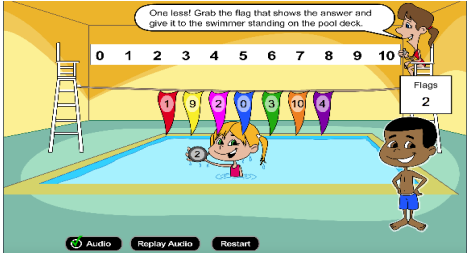
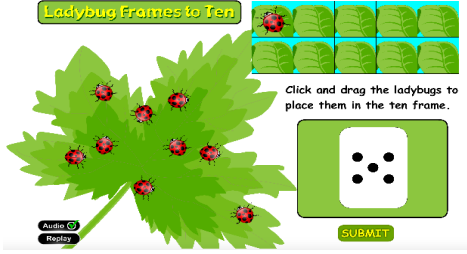
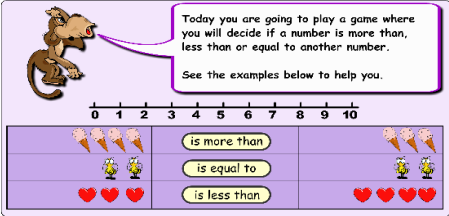
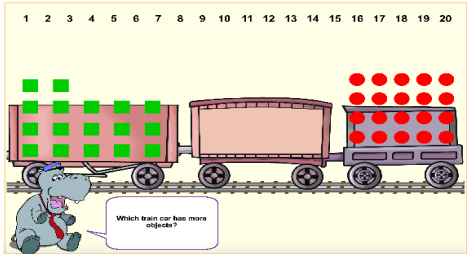
Kindergarten Number Sense and Numeration Ontario Educational Resources Bank (OERB) Activities

Quantity Relationships (Continued)	
Activity	Description
<p>We All Scream for Ice Cream!</p>  <p>Resource ID: ELO1161390</p>	<p>Build understanding of whole number as a quantity by matching the correct number to a set of ice cream scoops.</p>
Counting	
Activity	Description
<p>Birthday Party One to One</p>  <p>Resource ID: ELO1413340</p>	<p>Practise counting 1 to 6 and making one-to-one correspondence between objects and the count number by organizing items such as plates and loot bags for a birthday party.</p>
<p>Bunny Hops</p>  <p>Resource ID: ELO1299320</p>	<p>Build understanding of the stable counting order by filling in the missing numbers when counting forwards to 10 and backwards from 10.</p>
<p>Counting Coconuts</p>  <p>Resource ID: ELO1138850</p>	<p>Build understanding of whole number as a quantity that gets bigger when counting forward by matching the correct number of coconuts to the number on the palm tree. Then arrange the palm trees in proper counting order.</p>

Kindergarten Number Sense and Numeration Ontario Educational Resources Bank (OERB) Activities

Counting (Continued)	
Activity	Description
<p>Star Gazing</p>  <p>Oh, hello there! Isn't the night sky just amazing? There are so many stars to see. I love to just hang out here at night and count them.</p> <p>Resource ID: ELO1138820</p>	<p>Build understanding of whole number as quantity and practise counting by matching a set of stars flashed on the screen to the correct number.</p>
<p>Zoo Counting</p>  <p>Drag and drop the correct number of animals into the next living area at the zoo, then click on the zoo keeper to see if you have the correct number.</p> <p>Resource ID: ELO1299170</p>	<p>Build understanding of one-to-one correspondence and subitizing (recognize small quantity without having to count) by matching numbers to a shown group of items. Begin to build understanding of addition and subtraction by determining how many more are needed to fill the frame.</p>
Number Relationships	
Activity	Description
<p>Birthday Fun</p>  <p>Now you can move the boy with the green hat so he is second in line.</p> <p>Resource ID: ELO1138610</p>	<p>Build understanding of ordinal numbers (first, second...) to 5 and relate them to counting by matching letter sounds to the initial sounds in words.</p>
<p>Fish Frames to Five</p>  <p>Click and drag the fish to place them in the five frame.</p> <p>Resource ID: ELO1138540</p>	<p>Build understanding of how numbers are related to the anchor of 5 and how those quantities can be represented in different ways by matching the correct number of dots, fingers or numerals to items in a five frame.</p>

Kindergarten Number Sense and Numeration Ontario Educational Resources Bank (OERB) Activities

Number Relationships (Continued)	
Activity	Description
<p style="text-align: center;">Grab Those Flags</p>  <p style="text-align: center;">Resource ID: ELO1413330</p>	<p>Build understanding of number as quantity and of number relationships by comparing sets with one more than, two more than, one less than, and two less than.</p>
<p style="text-align: center;">Ladybug Frames to 10</p>  <p style="text-align: center;">Resource ID: ELO1299280</p>	<p>Build understanding of number as a quantity and of number relationships using the important anchors of 5 and 10, first on fingers and dots on cards, then by catching and placing ladybugs on a ten frame.</p>
<p style="text-align: center;">Let's Compare Numbers</p> <p style="text-align: center;">Let's Compare Numbers</p>  <p style="text-align: center;">Resource ID: ELO1139000</p>	<p>Practise comparing sets by finding the difference between two numbers and deciding which is more than, less than, or equal.</p>
<p style="text-align: center;">Star Traveller - Counting and Comparing with Cawi</p>  <p style="text-align: center;">Resource ID: ELO1275660</p>	<p>Practise comparing sets by counting objects and identifying which is more than, less than, or equal.</p>

Kindergarten Number Sense and Numeration Ontario Educational Resources Bank (OERB) Activities

Operational Sense: Addition as Combining and Subtraction as Take Away

Activity

Description

Candy Shop

3 + 3 = 6

Submit

Place candy here

Resource ID: ELO1143040

Build understanding of addition and subtraction by physically combining or taking away candies from jars. Then fill in blanks to complete the number sentence.

How Many Now?

Seven people in the family visit the zoo.
Three neighbours join them. How many people now?

There are ____ people.

0 1 2 3 4 5 6 7 8 9 10

REPLAY

Resource ID: ELO1301760

Build understanding of addition and subtraction informally by counting how many objects are either added to or taken away from a group.